Spelling Unit 2; *Parts of Words*
focus ~ SUFFIXES effect *part of speech* and *meaning*!
Suffixes added to silent "e" words; Dropping the "e"

Spelling Strategy: These base words that end in a silent, final "e", all drop the final "e" when adding suffixes, **except** *dyeing* (adding color). Why can't you drop the final "e" in dyeing?!

1. Take the Unit 2 spelling pretest.

All spelling work <u>due as assigned</u> and to be <u>collected day of test</u>.

2. Define SUFFIX: _____

_____

3. Explain the impact each suffix has on the root/word's *meaning* and *part of speech*.

able = _____

ance = _____

ion = _____

ing = _____

4. Add assigned MUSCLE WORDS or others here:

_____grate_____   _____great_____   _____gerund_____

_____dying_____   _____dyeing_____

Unit 2 spelling words:

   1. likable   2. admirable

   3. ignorance   4. endurance   5. perseverance

   6. determination   7. competition   8. elimination   9. combination

   10. appreciation   11. organization

   12. achieving   13. tasting   14. grating

(ongoing *part of speech* study ~ be prepared to *define & identify* on this unit test)

15. noun   16. verb   17. adjective   18. adverb   19. gerund

Home or class work assignment: **On a separate piece of paper,**

1.) write each word <u>10 times correctly</u> that you spelled incorrectly on your pre-quiz.   Due _____
   (If you lose your pretest, all words will be considered wrong! Be careful!)

2.) <u>alphabetize</u> the entire unit 2 spelling list, including the MUSCLE WORDS and others.   Due _____
   (*Do NOT cross off words, use check marks!*)

3.) use a <u>HARD COPY DICTIONARY</u>, <u>Write Source 2000</u>:   Due _____
     Complete *the front* of this page.
     Define SUFFIX.
      Identify PART OF SPEECH that results by adding each suffix: able, ance, ion, ing

Using our standard "Studying Spelling" **graphic organizer**:
     4). LOOK UP EACH WORD (unit words, MUSCLE WORDS, others)   Due _____
          a. write the part of speech /and definition
     5). *Parts of speech* study ~ define: noun, verb, adjective, adverb, gerund*   Due _____
          *A gerund is a *verbal* that ends in *-ing* and **functions as a <u>noun</u>**.
          A gerund is *based on a verb* and therefore *expresses action or a state of being*.
          However, a gerund functions as a **<u>noun</u>**.
          Gerunds always end in "ing," although not every verb ending in "ing" is a gerund!
          An "ing" word **<u>can be a verb</u>**! It is all about **how it is used**! Verb or Noun?!

"I am running for governor." = _____ Your example: _____

"Running for office is fun." = _____ Your example: _____

6.) **On a separate piece of paper**,
          a. use each spelling and MUSCLE WORD in a separate sentence that
          clearly conveys each word's meaning.   Due _____

Final TEST date: _____

Reminder; all spelling work INCLUDING PRETEST will be collected day of final test. SAVE ALL WORK!